

# Mustang Musings

MORRIS CENTRAL SCHOOL NEWSLETTER

*"Let us remember: One book, one pen, one child and one teacher can change the world." —Malala Yousafzai*

August/September/October 2022



## Valedictorian and Salutatorian



*Alex Harrison Page*

Alexander Harrison Page, son of Brian J. Page and Sura M. Page of Morris, was announced as Morris Central School's Valedictorian of the Class of 2022.

Alex's father, Mr. Page, works as the SVP and Wealth Management Controller for NBT Bank. Mrs. Page works as a Mental Health Psychotherapist.

Throughout his time at Morris Central School, Alex has been highly involved in school and community activities. National and Spanish Honor Societies, Student Council, Class President, Choir Vice President, Student leadership conferences, including the College For Every Student program and NY Boys' State, and Varsity Soccer captain are some of Alex's leadership experiences. Alex played Varsity Soccer, Basketball, and Baseball for four years and has participated in Ski Club since 6th grade and is a member of the chorus as well. Through his summer vacations, Alex stayed busy with part-time jobs as a sanitation worker, Law Office Secretary, and construction worker. Through all these activities, Alex has qualified as a scholar-athlete as well.

Alex will be attending Siena College in the fall through a 3-2 program with Albany Law. Alex believes "The best way to predict your future is to create it" (Abraham Lincoln). Alex has participated in his high school experience with the goal of shaping his future in mind. MCS wishes Alex the best of luck in continuing to create that future.



*Mackenzie Rae Graves*

Mackenzie Rae Graves, daughter of Laura Hoyt and Jarrod Graves is Morris Central School's 2022 Salutatorian.

Mackenzie's mother, Ms. Hoyt, is a Nursing and Purchasing Administrative Assistant in Morris.

Throughout Mackenzie's time at Morris Central School, Mackenzie was a member of many student organizations, including National and Spanish Honor Society and Student Council. She was also chosen for the honor of representing The American Legion Auxiliary at Empire Girl's State in 2021. Mackenzie also holds many leadership positions at Morris Central, including being elected President for Spanish Honor Society, Vice President of National Honor Society, Vice President of Student Council, Athletic Club Treasurer, Varsity Soccer Captain, President of Spanish Club, and she is a Scholar-Athlete.

Her extracurricular activities include Varsity Soccer and Softball (three years) and score keeper for varsity basketball games. She is also an active member in the Presbyterian Church in Laurens, ski club, and she volunteers often at community activities. In addition to school, Mackenzie has many hobbies, including reading, spending time with family and friends, listening to music, helping the community, and working at her after school job.

Mackenzie's plans to attend St. John Fisher College to study Biochemistry and Pharmaceutical Sciences next fall. She hopes "to help change the world one person at a time." She believes as Mahatma Gandhi said, "Strength does not come from winning. Your struggles develop your strengths. When you go through hardships and decide not to surrender, that is strength." "Everyone," she said, "needs that reminder."

# Congratulations!



## FROM THE SUPERINTENDENT'S DESK

*Welcome Mrs. Jamie Maistros, New MCS Superintendent*

It is with deep gratitude and a significant amount of joy that I write to introduce myself as Morris' incoming Superintendent of Schools. I want to emphasize how honored I am to be joining such a strong and passionate school community. Morris has a well-earned reputation of educational excellence. I am committed to building upon past practices to ensure that current and future students have opportunities to explore their interests and leave prepared to engage as positively contributing members of society. Thank you to all those who have warmly welcomed me thus far!

I have been a public educator since 2008, working as a teacher in the Philadelphia and Norwich City School Districts, as well as an Assistant Principal at Sherburne-Earlville High School. I currently serve as the Principal at Sherburne-Earlville Middle School. Additionally, I have been involved as a Board of Education member, activity advisor, and ensemble director for many years. My educational journey includes a Bachelor of Music Education from Mansfield University, a Master of Education from Ithaca College, School Building and District Leadership Certificates from Stony Brook University. Learning is a lifelong adventure.

During the month of June I had the pleasure of seeing some of the best that Morris has to offer. Our seniors received well-deserved accolades at Graduation, our scholars and athletes were honored at Awards Night, our elementary students participated in a poignant Moving-Up Day ceremony, and all staff worked right up until the end to ensure collective success. As I continue to get to know this community, there will be an open "Coffee and Conversation" gathering one hour prior to the Board of Education meeting on August 18. I encourage you to join us at this relaxed meet and greet as I work to learn about all that Morris has to offer.

American philosopher Allan Bloom states that "Education is the movement from darkness into light." After the significant trials and tribulations we have faced over these last few seasons, there is more reason than ever to celebrate the power of our school to be a beacon of excellence for the entire region. While change of any sort comes with its own set of challenges, Mr. Breck and I will work hard to ensure the district continues to be a great place to learn and grow.

Please do not hesitate to reach out if you have any questions or concerns. I am wishing you a safe, healthy, and relaxing summer. Go Mustangs!

—Mrs. Jamie Maistros, Superintendent

### Morris Central School Board Members

Mary Dugan, President  
Russell Tilley, Vice President  
Emily Boss  
Wendy Moore  
Theresa DeLaurentis

### Morris Central School Administration

Mrs. Jamie Maistros Superintendent  
Mr. Brian Breck, Principal  
Amy Gerhartz, Director of Pupil Personnel

**Main Office (607) 263-6100**

**Guidance (607) 263-6116**

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**For submissions, calendar events  
or to request a printed copy,  
contact Judy Matson**

**([jmatson@morriscsd.org](mailto:jmatson@morriscsd.org))  
(607) 263-6102**

or

**Julene Waffle  
([jwaffle@morriscsd.org](mailto:jwaffle@morriscsd.org))**

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*Amy Gerhartz (Director of Pupil Personnel), Jamie Maistros (Superintendent),  
and Brian Breck (Principal)*

## Welcome Mr. Brian Breck, Principal



Mr. Brian Breck recently completed his Administrative Internship working at the Oxford Primary and High Schools. Prior to that, he taught for 16 years in the Oxford Primary School. His education includes a Bachelor's Degree in Childhood Education from SUNY Oswego, a Master's in Teaching Students with Disabilities from SUNY Cortland, and Certificates of Advanced Study in School Building and School District Leadership from SUNY Cortland. Through the years, he has held many roles including coach, technology coordinator, and professional development instructor as well as having led curriculum development committees.

Mr. Breck grew up in Greene, NY, and returned after college to start his career. He has two sons: Benson (7) going into second grade and Reece (5) starting Kindergarten. Brian loves to golf, attend sporting events, and spend time with his family traveling and at the beach.

His goal this school year is to continue to learn about Morris CSD. He said, "What I have seen thus far is that the culture of learning that has been built is unparalleled in our state. The parents, board members, and teachers that I have spoken with all have the same message; the students at Morris are fun, caring, and some of the most hardworking in the area. I am excited to meet all of them and join our team of professionals in providing them with the best education."

Brian Breck began his role as principal of Morris Central School on July 1, 2022.

## THREE CHEERS TO . . .

- Mr. Thom navigated some challenges with our server and had things up and running with minimal interruptions.
- The kindergarten and first grade team took learners to visit Animal Adventure. Students were bursting with excitement over the trip!
- Brava to Ms. Powell for leading our instrumentalists at the Memorial Day Parade. They played with a strong sound and spent the better part of their morning honoring our Veterans.
- All the bus drivers for keeping our students safe all year long.
- Third graders visited Wolf Mountain in Smyrna, New York. It was fun to hear students talk about the trip with their parents at the end of the day.
- The Faculty and Staff Sunshine Committee—great end-of-year celebrations—kudos to you for the hard work at organizing all the events.
- Welcome to all of our new administrators, faculty, and staff!

## HEALTHZONE



Morris School-Based Healthzone, provided by Bassett Healthcare, is available to all Morris Central School students when enrolled. On site primary care services offered include acute and annual exams, referrals, nursing services and blood draws, immunizations, dental exams and cleanings, and limited mental health counseling for now. Students are able to maintain their current primary care providers and be seen as needed in the clinic, or may opt to establish primary care within HealthZone with our nurse practitioner.

Our staff includes experienced local providers including Jill Catena, FNP, Gloria Robinson, LPN, Lisa Coyle, Team leader/AOA, and Kailee Pixley, RDH. Jill comes to our clinic with familiarity of our community, staff and students as she has previous experience as the former Morris Central School nurse. Prior to returning to Bassett Healthcare in the school-based nurse practitioner position, she worked as a nursing educator with Morrisville State College and at Bassett Healthcare, Norwich Clinic, as a Family Medicine provider. She is excited to join School-Based Health and return to the Morris School Community.

During the school session, the clinic is open Monday through Friday 8 a.m.-4 p.m. with extended hours on Tuesday 7 a.m.-3:30 p.m.

Please feel free to contact our School-Based Health clinic with any questions regarding enrollment or services by calling Lisa at 607-263-2619. During off hours, please contact our site-wide number 1-844-255-7242.

## DIGITAL NEWSLETTER

Going green by making the newsletter digital certainly helped save money for the district, and it was good for the environment. The District will continue this practice this year as well. You may access the newsletter under the "Newsletter" tab on the District web page. You may also access the calendar on-line under "Calendar of Events" and in the Athletics tab.

If you do not have computer access and/or would like a hard copy of the newsletter sent directly to you, please call the School's District Office at 263-6102 to request a copy be mailed to you.

*Thank you for your understanding and support in this matter.*

## HAPPY RETIREMENT!

*Ms. Katharine Smith, Building Principal*



I have been an educator for 35 years and am honored to have served for the last 12 years as the principal at MCS. To say I feel lucky is an understatement. I have had the privilege of working with so many outstanding educators who are deeply dedicated to doing their best every day for the students at Morris. I will miss the

staff and the daily interactions that reflect genuine caring. I truly will miss all the students who over the years have impressed me with their academic, artistic, and athletic abilities. It has been my pleasure watching so many graduate and go on to successful careers and endeavors. I will miss being a part of this wonderful community whose strength in times of need has never ceased to amaze me.

In retirement, I hope to stay connected to education by mentoring new principals and supervising student teachers. I plan to take some time to travel and visit with family and friends in other states. I hope to train for and run another half marathon or two. I am looking forward to spending more time at the beach. In addition, I hope to read all the books that have piled up over the years and dabble more with photography.

Even when my days are no longer structured by the ringing of bells, I am sure I will find many new and exciting challenges in my retirement. No matter where my adventures take me, I will always be a proud Morris Mustang!

*Mrs. Lorraine Miller, Elementary Counselor*



Thirty years ago I began my career as Morris Central School's first Elementary School Counselor. In November 1991, while completing my internship for my graduate degree at Cooperstown Central School, I applied for and accepted a counseling position at MCS and never wanted to leave. It's been my pleasure watching the district

grow and change and work with the many generations of families that call MCS home. How lucky and blessed I have been, to have spent a career surrounded by young people; to be there, to support them, encouraging them through whatever they're going through.

I had no idea that thirty years would go by so quickly and it is with mixed emotions that I depart from this wonderful school. I am looking forward to moving into the next chapter of life and am ready to have some flexibility that will enable me to spend more time with my own family.

I have very much enjoyed being a part of MCS and I'm honored to end my career here. I will miss the routine of coming to school and being greeted by students in the hallways with daily hugs, smiles, and enthusiasm. It has been my privilege to work with and support some truly outstanding students, staff, wonderful parents, and the most amazing community. I appreciate the trust parents, teachers, administrators, and board members have placed in me and wish everyone the very best as they move forward in their lives.

I will end with the words of Winnie the Pooh: "How lucky I am to have something that makes saying goodbye so hard." I will remember Morris fondly.

## *Best Wishes for the Future!*

*One of the reasons Ms. Smith will be missed is because she attended so many extracurricular student activities. She was invested in our district and we will miss her dedication.*



# SENIOR TRADITIONS

At MCS, one senior tradition is Senior Switch Day. This day allows seniors to dress as a teacher and teach that teacher's classes for the day.

Another tradition is the senior trip. This year our students and their advisors went to Kalahari Indoor Waterpark in Pennsylvania.

A final tradition is Senior Prank Day. After getting the prank approved by Ms. Smith, the seniors spent the Saturday before regents week flipping furniture and piling into the centers of many classrooms. Then they spent the next day hanging out in the parking lot where the where the teachers normally park. They had food and a kiddie pool and yard games. They looked like they had a ton of fun!



# QUESTIONS AND ANSWERS

## WHERE DO I GO WITH QUESTIONS OR CONCERNS?

Questions About...	1st Contact	2nd Contact	3rd Contact	4th Contact
<b>Academics / Curriculum</b>	Teacher	Mrs. Catella	Mr. Breck Ms. Gerhartz	Mrs. Maistros
<b>Technology / iPads or Chromebooks</b>	Teacher	Mr. Thom	Mr. Breck Ms. Gerhartz	Mrs. Maistros
<b>Scheduling</b>	Teacher	Mrs. Catella	Mr. Breck Ms. Gerhartz	Mrs. Maistros
<b>Special Education</b>	Teacher	Ms. Gerhartz	Mrs. Maistros	
<b>Classroom Rules/ Policies</b>	Teacher	Mr. Breck Ms. Gerhartz	Mrs. Maistros	
<b>Athletics</b>	Coach	Mr. Iannelli	Mr. Breck	Mrs. Maistros
<b>Clubs</b>	Advisor	Mr. Breck	Mrs. Maistros	
<b>Discipline / Behavior</b>	Teacher	Mr. Breck Ms. Gerhartz	Mrs. Maistros	
<b>Peer Issues / Bullying</b>	Adult in Charge or >>>	Mr. Breck Mrs. Catella	Mr. Breck Ms. Gerhartz	Mrs. Maistros
<b>Cafeteria</b>	Ms. Foerster	Mrs. Maistros		
<b>Health Office/Nurse</b>	Mrs. Baker	Ms. Gerhartz	Mrs. Maistros	
<b>School Bus (Routes/ Behavior)</b>	Bus Driver	Ms. Jorgensen	Mr. Breck Ms. Gerhartz	Mrs. Maistros

Main Office .....	(Teachers/Mr. Breck, Principal).....	263-6100
Guidance Office .....	(Mrs. Catella & DASA Coordinator Mr. Breck) .....	263-6116
District Office .....	(Mrs. Maistros, Superintendent) .....	263-6102
CSE Office.....	(Ms. Gerhartz, Director of Pupil Personnel).....	263-6109
Athletic Director .....	(Mr. Iannelli) .....	263-6124
Cafeteria .....	(Mrs. Foerster).....	263-6112
Nurse/Health Office .....	(Mrs. Baker) .....	263-6111
Transportation.....	(Ms. Jorgensen) .....	263-6117

## DRESS CODE

A students' dress, grooming, and appearance shall be safe, appropriate, and not disrupt or interfere with the educational process.

### Examples:

1. Extremely brief garments including shorts, skirts, tube tops, net tops, halter-tops, spaghetti straps, plunging necklines (front and back) and arm openings, see-through garments and garments that bare midriff are not appropriate.
2. Underwear must be completely covered with outer clothing.

3. Include footwear at all times. Footwear that is a safety hazard will not be allowed.

4. Headgear is not permitted in the school building. Headgear includes but is not limited to hats, hoods, and bandanas.

5. Appearance or dress should not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientations, or disability.

6. Appearance or dress should not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.

## 504 GRIEVANCE PROCEDURES

Morris Central School does not discriminate in employment or in the education programs and activities which it operates on the basis of sex, race or handicap in violation of Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, \*504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act (ADA).

### SECTION 1

If any person believes that Morris Central School or any of the district's staff has inadequately applied the principles or regulations of (1) Title VI of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) \*504 of the Rehabilitation Act of 1973, or (4) the ADA, that person may bring forward a complaint, which shall be referred to as a grievance, to the district's compliance officer.

When a staff member or a student is accused of violating the principles or regulations of Title IV of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973 or ADA they will be notified in the presence of their Union Representative or immediate supervisor if a staff member, or their guardian if they are a student.

Morris Central School recognizes that both the complainant and the accused have strong interests in maintaining confidentiality of the allegations and related information. The privacy of all parties will be respected as much as possible, consistent with legal obligations to investigate, take appropriate action, and to comply with any discovery or disclosure obligations.

All procedures taken by Morris Central School throughout the investigation will be in accordance with the appropriate New York State and Federal laws.

### SECTION 2

The complainant shall discuss the grievance informally with the compliance officer, who shall investigate the complaint and respond in writing to the complainant.

The complainant may thereafter initiate formal procedures according to the following steps:

- **Step (a):** A written statement of the grievance signed by the complainant shall be submitted to the compliance officer within seven (7) days of receipt of the response to the grievance. The compliance officer shall further investigate the matters contained in the grievance and shall reply in writing to the complainant within seven days. The accused may respond in writing if he/she wishes.
- **Step (b):** If the complainant or the accused wishes to appeal the decision of the compliance officer, the complainant or the accused may submit a signed statement of appeal to the Superintendent within seven (7) days after receipt of the compliance officer's response. The Superintendent shall meet with the complainant or the accused and any representative and make such other inquiries which the Superintendent deems appropriate. Thereafter, the Superintendent shall set forth a conclusion and respond in writing to the complainant within fourteen (14) days.
- **Step (c):** If the complainant or the accused is not satisfied with the conclusion of the Superintendent, the complainant or the accused may appeal through a signed, written statement to the Board of Education within seven (7) days of receipt of the Superintendent's response in step (b). In an attempt to resolve the grievance, the Board of Education shall meet with the complainant or the accused and any representative within thirty (30) days of receipt of such an appeal. The Board's written disposition of the appeal shall be sent to the complainant or the accused within ten (10) days of this meeting.
- **Step (d):** If the complainant feels the grievance has not been satisfactorily settled at Step (c), further appeal may be made to the Office for Civil Rights, Department of Education, Washington, D.C. 20201.

### SECTION 3

- The compliance officer is Amy Gerhartz.
- The compliance officer, upon request, will provide a copy of the district's grievance procedure to any employee or student of the district.
- A copy of each of the Acts and Regulations upon which this notice is based will be made available upon written request directed to the district's compliance officer.
- When used in this policy, days shall mean calendar days. The words person and complainant shall include an employee as well as a student of the district.
- Inquiries concerning the nondiscriminatory policy may be made to the Director, Office for Civil Rights, Department of Education, Washington, D.C. 20201.

# TITLE I - ANNUAL PARENTAL NOTICE ON TEACHER QUALIFICATIONS

Pursuant to the No Child Left Behind Act of 2001, this is to advise you that you have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

Mrs. Jamie Maistros, Superintendent  
Morris Central School  
PO Box 40; 65 Main Street  
Morris, New York 13808

Except in extraordinary circumstances, the written request should be submitted within thirty (30) days of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction; whether any teacher is teaching under emergency or other temporary status through which state qualification or licensing criteria have been waived; and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.

## PESTICIDE USE

Dear Parent, Guardian, and School Staff:

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools provide written notification to all persons in parental relations, faculty, and staff regarding the periodic potential use of pesticides throughout the school year.

The Morris Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive a 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;

- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return it to John Tol, the Morris Central School District pesticide representative, at PO Box 40, Morris, NY 13808.

Please feel free to contact John Tol, the Morris Central School District pesticide representative, at (607) 263-6100 for further information on these requirements.

### *Morris Central School District Request for Pesticide Application Notification*

*(Please Print)*

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Day Phone: \_\_\_\_\_

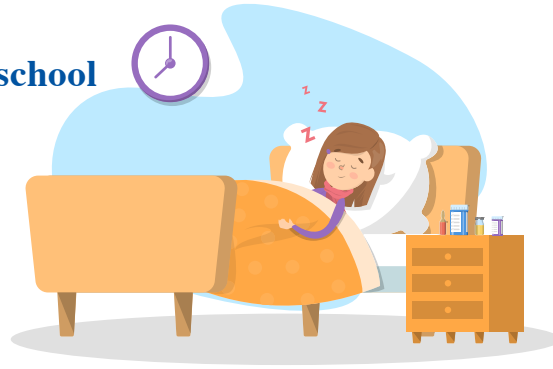
Evening Phone: \_\_\_\_\_



## FROM THE NURSE

### Determining when to keep your child home from school

- Keep your child home if your child is vomiting and/or has diarrhea.
- Keep your child home if he/she is too sick to eat breakfast.
- Keep your child home if he/she has a bad cough or cold.
- Keep your child home if he/she has a fever of 100° or greater.
- Keep your child home if he/she has any other COVID-19 symptoms, has tested positive for COVID-19.



### Guidelines for Returning to School After Illness

#### Vomiting:

Students who have been vomiting should not return to school for 24 hours after the last time they vomited and have a negative COVID-19 test result. They should be able to tolerate a regular diet as well.

#### Diarrhea:

Students that are having diarrhea should not return to school until 24 hours after the last time they had diarrhea and have a negative COVID-19 test result. They should also be able to tolerate a regular diet.

#### Strep Throat and any other bacterial infections:

Students may return to school after they have been on antibiotics for 24 hours and fever free for 24 hours along with a letter from their healthcare provider releasing them back to school.

#### Fever:

Students may return to school if they have a negative COVID-19 test and have been fever free for 24 hours WITHOUT the use of fever reducing medications.

#### COVID-19:

Students diagnosed with COVID-19 by a healthcare provider based on a positive test or their symptoms or they do not get a COVID-19 test but have had symptoms, should not be at school and should stay at home until:

- The positive student for COVID-19 has been in isolation for at least five days since the individual first had symptoms (day of symptoms onset is Day 0 and they'll have to complete Day 5 of isolation before returning on Day 6);
- The student who did not test for COVID-19 has been in isolation for at least 10 days since the onset of symptoms (day of symptoms onset is Day 0 and they'll need to complete Day 10 of isolation before returning on Day 11).
- It has been at least 24 hours since the individual has had a fever WITHOUT USING FEVER REDUCING MEDICATIONS; AND
- The student's symptoms are improving, including cough and shortness of breath.

If you are unsure if your child is ready to come back to school or have any other questions, please call the Health Office at 263-6111.

### Taking Medication in School

To assure the safety of our students while in school and to comply with the New York State Law mandate, no medications are allowed in school without prior approval. If your child has a condition which requires him/her to take medication during the school day, we will gladly cooperate with you and your doctor if you bring to us the following:

- A doctor's note indicating the name of the medication, dosage, time of administration, days to be given
- Permission note from parent or guardian
- Medication in the original container

The above information pertains to both prescription and over-the-counter medications (i.e. Tylenol, Advil, cough drops, etc.). Please make sure that an adult over the age of 18 is bringing the medication into school. The medication will be kept locked in the Health Office at all times and will be dispensed by the School Nurse according to the doctor's written orders.

Thank you,  
*Kasia Baker, RN, School Nurse*

### FIRE SAFETY REPORT

The Fire Safety Report for Morris Central School is available for viewing at the District Office during business hours, Monday through Friday: 7:30 a.m.-12:30 p.m. and 1:30 p.m. to 3:30 p.m.

## STUDENT DRIVING

High school students who drive to school may park in areas designated by Student Parking signs. Students must drive in a safe and reasonable manner while on school property. Failure to do so may result in loss of parking privileges in the school parking lot, as well as other possible disciplinary action.

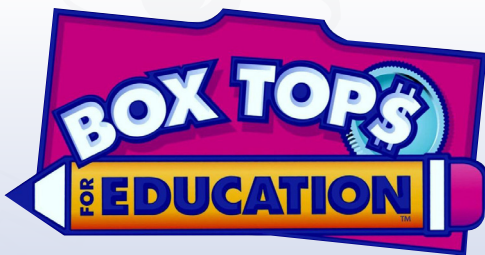
Students who drive to school may not drive during their lunch period or at any other time during the school day. Students who attend BOCES must take the school bus to their BOCES program. For specific reasons, a student may obtain a driving pass from their BOCES instructor, which must also be approved by the Morris Central School Principal.

## ANNUAL ASBESTOS NOTIFICATION

Notice to all building occupants of the availability of the school district asbestos management plan.

The school district's Asbestos Management Plan was submitted to the New York State Education Department in 1995 by LEA Designee Don Turnbull. The Asbestos Management Plans for this school district's buildings are available at the office of the head custodian in accordance with EPA's "ASBESTOS HAZARD EMERGENCY RESPONSE ACE (AHERA): of 1987 (40 CFR part 763) and New York State "RIGHT TO KNOW LAW."

All management plan records are available for review at the designated time; business hours are 8:00 a.m. to 3:00 p.m. For further information contact John Tol or Jamie Maistros at 263-6100.



*Please keep collecting your Box Tops from your groceries. The Sixth Grade Safety Patrol uses the funds raised to help them go to Washington, DC. There is no need to clip the tops anymore in most cases. There is a free app you can download to your phone now—once you register, all you have to do is scan your receipt and the items will be credited to MCS.*

*It is a super easy way to help out!*

**Thanks!**

## SCHOOL TAX INFORMATION

The collector will accept payment for school taxes for 61 days beginning September 1, 2022, and ending October 31, 2022. Payment of taxes may be mailed to the collector at P.O. Box 313, Morris, New York 13808, during this time.

Make checks payable to School Tax Collector. The Tax Collector will not be collecting taxes in person this year because of COVID-19. Taxes must be mailed.

Taxes will be collected at no interest from September 1, 2022, through October 1, 2022, and at 2% interest from October 1, 2022, through October 31, 2022. All taxes remaining unpaid after November 1, 2022, will be returned to the Otsego County Treasurer, Cooperstown, New York.

## SNOW DAYS

Winter will soon be upon us and with that we have snow and ice. Some of you may wonder who decides to close school. Well, it is not just one person who makes this decision. Mrs. Maistros and Ms. Jorgensen are up at the crack of dawn talking to each other, the village, town, and state workers about the road conditions and the decision to delay or close school.

Everyone is aware that sometimes the weather is hard to predict. There are certain factors that come into play when deciding whether or not to close school, but always the final decision comes down to the safety of our children.

What if it does not start snowing until after your child arrives at school? This is also a difficult decision to make. In most cases, it is safer for children to stay at school. This gives the village, town, and state time to clear the roads and make transportation safer. But there have been cases where students were sent home in the middle of the day because the forecast stated a major storm was approaching or would get worse before it got better.

The school has an emergency plan in case students need to be sent home early due to the weather.

- It has been decided to dismiss students early.
- A time is set when students will be dismissed.
- Radio stations are notified of the emergency closing.
- Faculty and staff are notified.
- An instant message via phone, text, and email is sent to all parents and guardians.

In addition to the Automated School Notification System we use, you may check the school's web page and Facebook page, as well as the radio stations that announce school closings. They are WSRK, WDOS, WCDO, WSKG, WGY, WZOZ, WKXZ, WCXN, WAAL and WHWK. Also, you may tune your television to Binghamton WBNG Channel 12, Utica WKTU Channel 2, News 10 Now on YNN, WUTR and WFXV Utica channel 33. You can also look at *TheDailyStar.com* for closing information, too.

# ENVIROTHON TEAM GOING TO STATES!

Congratulations to Morris Envirothon Teams A and B. During today's competition at Gilbert Lake, Team B tied for third place and Team A took first place and are headed to States!

## TEAM A:

- Maddie Aikins
- Maddie Coleman
- Jackson Harp
- Maiya King
- Tatiana McAdams
- Jess Walling

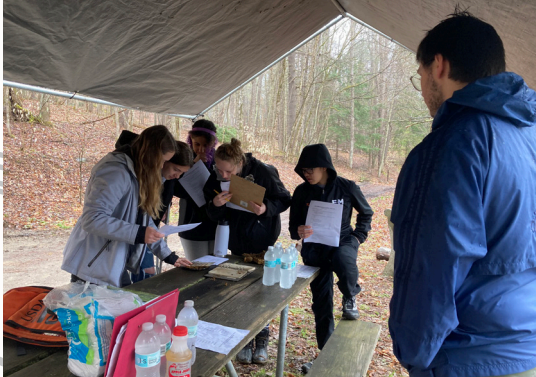
## TEAM B:

- Jon Child
- Asa Dugan
- Sawyer King
- Yana King
- Alex Page
- Aislinn Ray



**Envirothon Morris Team A**

Maddie Coleman, Jackson Harp, Madison Aikins, Jessica Walling, Maiya King, Tatiana McAdams



**Envirothon 2022**

Top row, left to right: Alex Page, Jackson Harp, Jonathan Child, Asa Dugan, Madison Aikins, Jess Walling, Sawyer King, Yana King, Maddie Coleman, Tatiana McAdams, Carlena Johnson (Advisor).  
Bottom Row left to right: Heather Grant (Advisor), Aislinn Ray, Maiya King

# 3RD QUARTER HONOR ROLL

## HONOR ROLL

### 7TH GRADE

Hailie Lindberg  
Lucas Waffle  
Timothy Wood, Jr.

### 10TH GRADE

Sean Dill  
Ethan Herring  
Tatiana Ives  
Lorissa Johnston  
Kaylee Kolka

### 8TH GRADE

Natalie Barley  
Hailey Canfield  
David Holt

### 11TH GRADE

Ty McKinney  
Justine Norton  
Amber Reilly  
Jason Strain  
Christian Valentine

### 9TH GRADE

Zeithan Dunham  
Georgia Kolka  
Emmy Lentz  
Sera Lentz  
Brooke McKinney

### 12TH GRADE

Madison Aikins  
Aiden Moore  
Fiona Ventura

## HIGH HONOR ROLL

### 7TH GRADE

Josiah Dugan  
Kara Hand  
Jacob Johnson  
Jacob Knapp  
Johnathan LaTour  
Hunter McAdams  
Kiarra Walker

### 10th GRADE

Haylee Cole  
Asa Dugan  
Maiya King  
Noah Moore  
Aislinn Ray  
Efren Rivera  
Tiger Ross  
Reed Wolfe  
Max Yaeger

### 8TH GRADE

Ryland Boss  
Luis Cruz  
Robert Hill  
Gabriella Ilarraza  
Ryan Murphy  
Amira Ross  
Ty Turner

### 11th GRADE

Garrett Aikins  
Sebastian Babbie  
Joshua Benjamin  
Kiernan Burke  
Jonathan Child  
Ethan Franklin  
Kayla Hoffman  
Jillian Maerz  
Scott Murphy  
Hannah Swayer  
Lincoln Waffle

### 9TH GRADE

Mason Linton  
Levi Waffle

### 12th GRADE

Kelsey Chase  
Laura Foote  
Jackson Harp  
Ruby Jones  
Etain LaLonde  
Hannah Pope  
Aidan Ryther  
Landen Tyler  
Ethan Wagner

## PRINCIPAL'S LIST

### 7TH GRADE

Savannah Coyle  
Lainey Fraser  
Brandon Mitcham  
Ella Moore  
Matthew Schiller

### 10th GRADE

Maddie Coleman  
William King  
Yana King  
Tatiana McAdams  
Everett Pondolfino  
Madeline Schiller  
Jessica Walling

### 8TH GRADE

Jonah Baldo  
Zackary Chase  
Brodie Coleman  
Alisandra Farmer  
Michael Saggese  
Carter Swayer

### 11th GRADE

Thomas Pondolfino  
Carissa Richards

### 9TH GRADE

Samantha Coyle  
Makenzie Hoyt  
Madison Moore  
Ethan Nisius  
Grace Schiller  
Hannah Wist  
**12th GRADE**  
Laurel Brigham  
Mackenzie Graves  
Triana Hawkins  
Aidain Hoyt  
Alexander Page  
Leah Rehrmann

# 4TH QUARTER HONOR ROLL

## HONOR ROLL

### 7TH GRADE

*William Weber*

### 10TH GRADE

*Haylee Cole  
Sean Dill  
Ethan Herring  
Lorissa Johnston  
Kaylee Kolka*

### 7TH GRADE

*Josiah Dugan  
Kara Hand  
Johnathan LaTour  
Lucas Waffle  
Kiarra Walker*

### 10th GRADE

*Maddie Coleman  
Asa Dugan  
Maiya King  
Noah Moore  
Efren Rivera  
Tiger Ross  
Reed Wolfe  
Max Yaeger*

### 7TH GRADE

*Savannah Coyle  
Lainey Fraser  
Jacob Johnson  
Jacob Knapp  
Hunter McAdams  
Brandon Mitcham  
Ella Moore  
Matthew Schiller*

### 10th GRADE

*William King  
Yana King  
Tatiana McAdams  
Everett Pondolfino  
Aislinn Ray  
Madeline Schiller  
Jessica Walling*

### 8TH GRADE

*Zandra Aliya  
Natalie Barley  
Evelyn Burke  
Kameron Walker*

### 11TH GRADE

*Joshua Benjamin  
Ethan Franklin  
Justine Norton*

## HIGH HONOR ROLL

### 8TH GRADE

*Ryland Boss  
Hailey Canfield  
Luis Cruz  
Robert Hill  
Gabriella Illarrazza  
Shiloh Jones  
Ty Turner  
Grace Wing*

### 11th GRADE

*Garrett Aikins  
Kiernan Burke  
Jonathan Child  
Kayla Hoffman  
Jillian Maerz  
Ty McKinney  
Thomas Pondolfino  
Amber Reilly  
Hannah Swayer*

## PRINCIPAL'S LIST

### 8TH GRADE

*Jonah Baldo  
Zackary Chase  
Brodie Coleman  
Alisandra Farmer  
Ryan Murphy  
Amira Ross  
Michael Saggese*

### 11th GRADE

*Sebastian Babbie  
Scott Murphy  
Carissa Richards  
Lincoln Waffle*

### 9TH GRADE

*Zeithan Dunham  
Sera Lentz  
Brooke McKinney*

### 12TH GRADE

*Jeffrey Bourgois  
Noah Burlison  
Ruby Jones  
Aiden Moore  
Keegan Valentine*

### 9TH GRADE

*Samantha Coyle  
Emmy Lentz  
Mason Linton  
Grace Schiller  
Levi Waffle*

### 12th GRADE

*Madison Aikins  
Kelsey Chase  
Laura Foote  
Etain LaLonde  
Hannah Pope  
Aidan Ryther  
Landen Tyler  
Fiona Ventura  
Ethan Wagner*

### 9TH GRADE

*Makenzie Hoyt  
Madison Moore  
Ethan Nisius  
Hannah Wist*

### 12th GRADE

*Laurel Brigham  
Mackenzie Graves  
Jackson Harp  
Triana Hawkins  
Aidain Hoyt  
Alexander Page  
Leah Rehrmann*

# AWARDS NIGHT AWARDS JUNE 23, 2022

## HARRIS CRANDALL MEMORIAL PRIZE FOR HIGHEST MARKS

- Common Core Geometry—*Yana King, Jessica Walling*
- Common Core Algebra—*Hannah Wist*
- Common Core Algebra 2—*Madeline Schiller*

## PRINCIPAL'S AWARD FOR OUTSTANDING ACHIEVEMENT—SCORE 4 ON STATE ASSESSMENT 2020

### Seventh Grade

- *Savannah Coyle*—6th Grade ELA and Math
- *Lainey Fraser*—6th Grade ELA and Math
- *Jacob Johnson*—6th Grade ELA and Math
- *Jacob Knapp*—6th Grade ELA and Math
- *Johnathan LaTour*—6th Grade Math
- *Hayden Kolvik*—6th Grade ELA
- *Hunter McAdams*—6th Grade ELA and Math
- *Ella Moore*—6th Grade ELA
- *William Weber*—6th Grade ELA and Math

### Eighth Grade

- *Ryland Boss*—7th Grade ELA and Math
- *Evelyn Burke*—7th Grade ELA
- *Carter Sawyer*—7th Grade Math

### Ninth Grade

- *Samantha Coyle*—8th Grade ELA
- *Makenzie Hoyt*—8th Grade ELA
- *Sera Lentz*—8th Grade ELA
- *Brooke McKinney*—8th Grade ELA
- *Madison Moore*—8th Grade ELA
- *Benjamin Newell*—8th Grade Science
- *Hannah Wist*—8th Grade ELA and Math
- Nancy Turnbull Memorial Award—*Johnathan LaTour*
- National Yearbook Program of Excellence—*Ethan Franklin, Joshua Benjamin, Tatiana McAdams, Aislinn Ray, Hannah Wist, Carissa Richards*
- Butternut Valley Grange Awards—*Yana King*
- Raymond A. and Mabel Card Memorial Award—*Brodie Coleman*
- Morris Rotary Club Community Service Awards
  - Seventh—*Ella Moore*
  - Eighth—*Brodie Coleman*
  - Ninth—*Madison Moore*
  - Tenth—*Maddie Coleman*
  - Eleventh—*Ethan Franklin*
- Ian MacMillan Fiction Awards—
  - 1st Place—*Madeline Schiller*
  - 3rd Place—*Carissa Richards*
  - Participation: *Rachel Hill, Tatiana McAdams, Madison Moore, Carissa Richards*

- Board of Education Awards for Highest Marks
  - Global History & Government 2—*Everett Pondfino*
  - Common Core ELA—*Carissa Richards*
  - US History and Government—*Sebastian Babbie*
  - Chemistry—*Jason Strain*
  - Living Environment—*Ethan Nisius, Grace Schiller*
  - Rotary Highest Science Average—*Yana King, Earth Science*
- Hall Music Award—*Jessica Walling*
- Alumni Association Scholarship Prizes
  - Freshman
    - 1st—*Hannah Wist*
    - 2nd—*Madison Moore*
  - Sophomore
    - 1st—Tie—*Yana King and Jessica Walling*
- Alumni Association Junior Scholarship—*Kiernan Burke*
- BOE Junior Scholarship Prizes
  - 1st—*Sebastian Babbie*
  - 2nd—*Thomas Pondolino*

## ATHLETIC CLUB DISTINGUISHED ATHLETE AWARD

The Distinguished Athlete Award is to be given to a student athlete who has participated in all three sports seasons and has shown exemplary effort throughout each season. This athlete has never given up and always brought a positive attitude to the game.

*Recipient: Alexander Page*

## THE JAKE MEMORIAL AWARD

This memorial award is presented to a student athlete who displayed dedication, sportsmanship and Mustang pride, throughout their years of participation on a Morris Central School Athletic Team.

*Recipient: Noah Burlison*

## PETER CASE MEMORIAL COACH'S AWARD

This memorial award will be presented to either a female or male who has shown outstanding performance and team effort in her or his years of participation on the athletic teams at Morris Central School.

*Recipient: Triana Hawkins*

## LOUIS FOOTE MEMORIAL AWARD

This award is presented to either a female or male who is an all-around outstanding athlete, not just in her or his performance on the field, but also in her or his contribution to the positive attitude, behavior, and effort that a model athlete is characterized after.

*Recipient: Madison Aikins*

## GRADUATION AWARDS JUNE 24, 2022

- Valedictorian—*Alexander Page*
- Salutatorian—*Mackenzie Graves*
- Stanley Foote Memorial Award—*Keegan Valentine*
- Frances Schoradt Joslyn Memorial Award—*Madison Aikins*
- W. D. Johnson Association Prizes—  
1st Place—*Madison Aikins*  
2nd Place—*Alexander Page*
- Butternut Valley American Legion Post Medals—  
*Alexander Page, Triana Hawkins*
- American Legion Auxiliary Memorial Award in memory of Elizabeth Klindt—*Triana Hawkins*
- Alumni Association Scholarship Awards—*Madison Aikins, Noah Burlison*
- Student Council Award—*Alexander Page*
- Class of 1951 Award—*Aidain Hoyt*
- Andrew J. Coyle II Memorial Scholarship—*Ethan Wagner*
- Technology Award—*Aidain Hoyt*
- Bridges' Family Scholarship—*Madison Aikins*
- James R. Morris Essay Prizes—  
1st Place—*Triana Hawkins*  
2nd Place—*Mackenzie Graves*  
3rd Place—*Alexander Page*
- Glenn Waffle Memorial Award—*Kelsey Chase, Aidain Hoyt, Keegan Valentine, Ethan Wagner*
- Morris VFW Post 1417 and Ladies Auxiliary Achievement Awards, AmVets and Sons of AmVets—*Noah Burlison, Fiona Ventura, Laurel Brigham, Ruby Jones, Aidain Hoyt, Keegan Valentine, Leah Rehrmann, Jackson Harp*
- The Barrett Family Award—*Triana Hawkins*
- Sally Wright Memorial Award—*Mackenzie Graves*
- Community Bank Award—*Noah Burlison, Madison Aikins*
- The Roberts Memorial Scholarship—*Madison Aikins*
- John McElroy Excellence in Music Awards—  
Chorus—*Jackson Harp*  
Overall—*Aidan Ryther*
- Case Family Memorial Award—*Mackenzie Graves*
- George Preston Memorial Award—*Triana Hawkins*
- Otsego County Guidance Counselors Association Award—*Aiden Moore, Hannah Pope*
- Daughters of the American Revolution Good Citizen Award—*Alexander Page*
- Ennis Townsend Creative Award Speech Presentation for 2022—*Fiona Ventura*
- Hall History Award—*Alexander Page*
- Hall Science Award—*Etain LaLonde*
- Hall Drama Award—*Leah Rehrmann*
- Hall Citizenship Award—*Alexander Page*
- Hall Art Award—*Laurel Brigham*
- Hall ELA Award—*Madison Aikins*
- Captain James E. Turner, Jr. United States Navy Reserve—*Robert Hand, Alexander Page, Triana Hawkins, Madison Aikins, Mackenzie Graves*
- Butternut Valley Grange Awards—*Alexander Page*
- Collier/Meyers Memorial Scholarship—*Aiden Moore*
- Ann and Vincent O'Neill Scholarship Prize—*Hannah Pope*
- Ann and Vincent O'Neill Scholarship Prize—*Hannah Pope*
- 2022 Scholarship for Academic Excellence—*Mackenzie Graves, Alexander Page, Hannah Pope*
- Christine MacLeman Scholarship Fund—*Hannah Pope*
- Kristi Incze Memorial Scholarship—*Alexander Page*
- Ian MacMillan Fiction Writing Prize—Second Place  
*Fiona Ventura*
- Board of Education Highest Average—Physics—  
*Alexander Page*
- Jacelyn O'Connor Memorial Scholarship—*Madison Aikins*
- National Yearbook Program of Excellence Award—*Noah Burlison, Kelsey Chase*
- Robert (Cubby) Joy Memorial Scholarship—*Madison Aikins*
- Class of 1996 Scholarship—*Aiden Moore*
- Multi-Class Reunion of 2021 Award—*Keegan Valentine, Ethan Wagner*
- Rebecca Douglas Siegfried Scholarship—*Mackenzie Graves*
- Gary Jacobsen Scholarship—*Triana Hawkins, Aidain Hoyt*
- Morris Rotary Club Scholarship Award—*Madison Aikins*
- Clark Scholarship—*Mackenzie Graves, Triana Hawkins, Etain LaLonde, Aiden Moore, Alexander Page, Hannah Pope, Leah Rehrmann, Aidan Ryther, Landen Tyler*
- Anita Hopkins Scholarship Awards—  
6th Place—*Leah Rehrmann*  
5th Place—*Triana Hawkins*
- Lull Memorial Scholarship Awards –  
4th Place—*Landen Tyler*  
3rd Place—*Hannah Pope*  
2nd Place—*Mackenzie Graves*  
1st Place—*Alexander Page*

# AWARDS NIGHT



# MOVING UP DAY





# MOVING UP DAY



## CLARK SCHOLARSHIP WINNERS

Every year the Clark Foundation awards many students in our area scholarship money.

Congratulations this year go to the following Morris recipients: *Aidain Ryther, Landen Tyler, Aidan Moore, Hannah Pope, McKenzie Graves, Triana Hawkins, Alex Page, Leah Rehrmann, and Etain LaLonde.*



## CONGRATULATIONS TO RYLA AND GIRLS STATE SELECTIONS

**Ethan Franklin** was selected to go to RYLA and Girls State honorees are **Hannah Swayer** (representing Morris) and **Carissa Richards** (representing GMU).

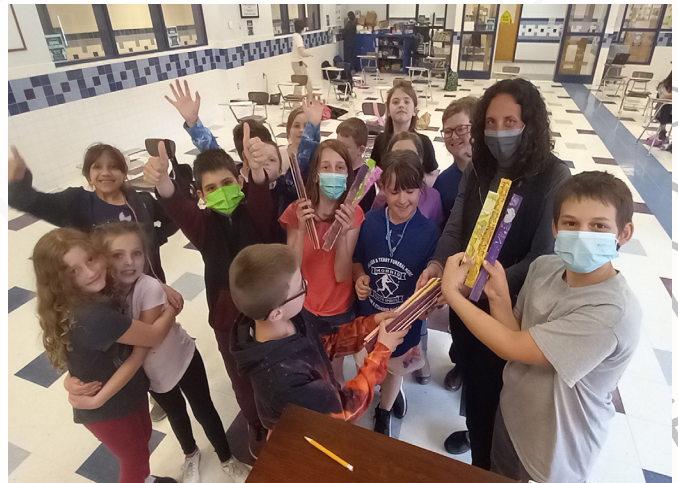
Ethan Franklin said, "I'm looking forward to meeting new people and learning new skills."

Hannah Swayer is "Very excited to have been chosen to go to ALA Girls State as the Morris Representative this year. I'm looking forward to learning my role in government and how I can use my voice to better the country as one of the many young women in the up and coming generation."

*Great Job!*

## CROP GIVES BACK

Students hand-sewed drawstring bags for the nurse's office to use when sending home clothing, and they painted library shelf markers including inspirational Dr. Seuss quotations.



## SCHOLAR RECOGNITION DINNER



On May 11, 2022, Alex Page, who graduated at the top of his class, was able to honor a teacher at MCS who influenced him in positive ways. Mr. Harmer was his honored guest at the annual Scholar Recognition Dinner that was attended by all the top academics in our area.

While there, the two enjoyed speeches from area leaders. Mr. Harmer ate delicious pasta alla vodka and Alex dined on a house salad and a hero.

Alex was “honored and ecstatic to take part” in such a program. Mr. Harmer was “totally honored and felt very proud that Alex thought that much about me to pick me.”

After the event, portraits of the two together were hung in our entry hallway above the main office. The honorees from previous years are all there to record their honors as well.

## TESTING SCHEDULES

### ACT 2022-23

<u>Test date</u>	<u>Registration deadline</u>
September 10	August 5
October 22	September 16
December 10	November 4
February 11	January 6
April 15	March 10
June 10	May 5

Test fee: \$63 (no writing)

Students who qualify for free/reduced lunch should stop by the Guidance Office to request a fee waiver.

Register on-line at <http://www.act.org/>.

### SAT 2022-23

<u>Test Date</u>	<u>Registration Deadline</u>
October 1	September 2
November 5	October 7
December 3	November 3
March 11	February 10
May 6	April 7
June 3	May 4

Test Fee: \$60

Register on-line at [www.collegeboard.org](http://www.collegeboard.org).

Fee waivers are available if you are eligible for free/reduced lunch. If you qualified for a fee waiver when you took the PSAT, your fee waiver is already in your College Board account.

## MORE THAN JUST A MERGER

This year Morris Central School and Edmeston High School signed a three-year contract for an athletic merger which stunned the athletes. In the past, both Morris and Edmeston athletes have been rivals, and that all had to change in one season. This season, Edmeston softball team was at an all-time low for numbers and needed the merge to keep their season. However, the Morris Central baseball team needed Edmeston’s team for numbers. Both teams greatly benefited from the merger with large teams. The merger offered options for positions, fostered new friendships that will carry on into the future, and allowed for a level of success that some of the teams had seen in a while if ever.

Pitcher **JJ Benjamin**, from Morris Central School, said, “It kind of caught me off guard that we found out about the merge the day before the first practice, but it turned out to be a really good thing because it was a lot of fun to play with Edmeston—I used to play ball with Edmeston athletes when I was younger. It also made us a really great team.” The boys’ team dominated the league and won the Tri-Valley League title and moved on to be highly ranked in the state. On the girls’ team, they made it into the top four in the league and moved into the second round of sectionals, being ranked 16th in the state overall which was the highest rank for any team in the Tri-Valley League. **Maeve Robinson**, a sophomore from Edmeston Central said, “This year’s season was definitely one I will never forget. At first, we were all extremely skeptical about the merger, but it turned out that it was not that bad after all. We learned to work with new people and some other good life lessons. But without a doubt, I can say by the end of the season, we all made many new friends. I am looking forward to seeing what the future of our softball program will hold.” Edmeston senior, **Abigail Bateman**, also said, “At the beginning of the season merging with Morris was nerve-racking. Having to learn how to play with a whole new set of girls seemed scary, but merging with Morris ended up being incredible. We made new friends and went far as a team, winning games we never imagined winning. I’m thankful for the experience and will cherish the time I had with this amazing team.”

Many players from both teams were chosen for T-VL’s First and Second teams, as well as honorable mentions. They are ready to come back and defend, as well as, get the title next year. First Team All-Stars for baseball were **JJ Benjamin**, **Asa Dugan**, **Ronnie Hickling**, and **Kyle Ough**. Second Team All-Stars for baseball were **Jon Child** and **Gavin McEnroe**. **Ethan Franklin** was an Honorable Mention. For softball, First Team All-Stars were **Hannah Wist** and **Carissa Richards**. Second Team All-Star was **Abby Bateman**, and Honorable Mention was **Maeve Robinson**.

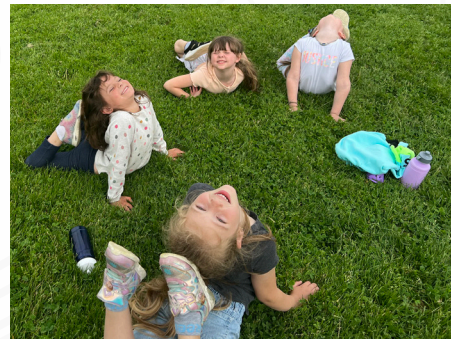
—Hannah Wist, Freshman



*Learning about bones in 7th Grade Health class.*



*First Grader Eric Dibble, Leland McKnight, and Huntlee Griffiths enjoying their first year during Mileage Club.*



*Averie Goodwin Slyvie Burdick, Bella Hull and Danny Pasternak working on their flexibility in PE!*



*Athletic Club trip to watch Albany Indoor Lacrosse. Students were eligible to attend the game had to play two or more sports at Morris and be a junior or a senior.*

# NYS CLAY TARGET LEAGUE—WHAT IS IT AND THIS SPRING SEASON’S RESULTS

This year I joined the Laurens Clay Target team. I wasn’t great when I started, but I quickly improved once I learned the basics and had training. However, this isn’t about me. This is about the spring season results and what’s yet to come.

## WHAT IS THE NYS CLAY TARGET LEAGUE?

The NYS Clay Target League is a competitive and growing high school sport that is practiced in almost every state of the union. In New York State there are over 90 teams, several of which are local, such as GMU, Walton, Milford, and Laurens. Another name for Clay Targets is Trapshooting. Our league competes in what is called five-stand. Our team competes with teams all across NYS and nationally.

Trapshooting is defined as the sport of shooting at clay pigeons released from a spring trap. There is a trap house in the center of the field. This is where the clay pigeons are flung from. There are five spots in front of the trap house, 16 yards out. The first spot, on the left, starts the round. Usually, the person with the most experience goes here. They yell “Pull!” into the mic, or if there is no mic present, they yell “Pull!” and someone presses a button to send the clay pigeon out. They take their shot using 12- or 20-gauge shotguns and low brass target rounds. The clays randomly take different trajectories and directions. After the first position takes his or her turn, the next stand goes and continues from left to right, until everyone has shot five times. Once everyone has shot five times, the scorekeeper alerts everyone and everyone rotates to the left. They continue this until everyone has shot five times in each spot for a total of 25 rounds. Then they rotate out with another flight (group of five people) until they shoot again later for a second round of 25. It’s a time-consuming process, but with everyone paying attention and listening, it can go quickly. Each week of the season, the scores are reported and recorded by our coach to the NYS league.

## WHO IS INVOLVED AND HOW ARE THEY TRAINED?

Although the team claims use of the Laurens CS name, the school is affiliated in name only as is required for our team to be part of the NYS Clay League, but the team receives no funding whatsoever from the school. The team fundraises all their own money to purchase our supplies for each season. This is no easy task.

The Laurens team almost doubled in size this year with a total of 24 students, about half are from Morris and half are from Laurens. All athletes have taken and passed a NYS DEC Hunter Training Course. In addition, students must receive seasonal field training as well. It is the most safe sport in the country as it has never recorded a single injury out of hundreds of thousands of athletes in its many year history.

Coaches are also specially trained and also have special courses above and beyond the usual NYS Hunter Training

courses. There is a minimum of three coaches on the five-stand field at a time during competition and there are coaches in the stands too keeping close watch on all the student-athletes. All the coaches volunteer their time.

## SPRING RESULTS

This year everyone did really well for Laurens and Morris. In our area for the boys, from our team, **Nick DeBoer** (Laurens) was First, **Lincoln Waffle** (Morris) was Eighth, **Brock Lewis** (Laurens) was tenth, and **Hunter Huffman** (Laurens) was 25th. In our area for the girls, from our team, **Tatiana McAdams** (Morris) was Seventh, **Rylich Williams** (Laurens) was eighteenth place, and **Kya McNicol** (Laurens) was nineteenth. These placements were out of 237 kids in our conference. **Nick DeBoer** also ranked seventeenth in the state out of 2,083 shooters. Ten athletes qualified for nationals, three of which were first tier. The first tier kids were **Lincoln Waffle** (Morris), **Brock Lewis** (Laurens), and **Nick DeBoer** (Laurens).

I know that the students who played this sport really enjoyed it and will sign up again next year. Students play two seasons each year, a spring and a fall season. Many of our players will compete in states at the end of June and five of our team members will attend nationals in Michigan in early July. We learned so much about being a support for our teammates, bettering ourselves, staying safe, and learning our sport.

## NATIONALS

Five members of the team, including MCS’ own Lincoln Waffle, attended Nationals in Mason, Michigan in early July. There, Brock Lewis and Lincoln Waffle both scored 92 out of 100 attempts. They were just shy of qualifying for finals out of the 38,000+ nation-wide athletes the team competed against throughout the year and out of the 1,700+ athletes from 36 states, including Hawai’i, at Nationals.

—*Tatiana McAdams*, Sophomore



*Lincoln Waffle, Nick DeBoer, Kaedin VanEchaue, Brock Lewis, and Hunter Huffman.*

## CHILDREN'S LITERATURE

This year's senior English class with Mrs. Waffle was different than other English classes we have taken with her. It was a lot more hands-on, and it offered more freedom in what we studied and how we learned.

From studying in small literature circles and creating Public Service Announcements, to poetry contests and a unit on comedy, our final unit of the year was one of the more interesting. We studied children's literature as a way to review the many literary terms we study throughout our year as well as practice our interview skills and story writing skills.

For our final project we got to work with Mrs. Bourgeois second graders. We started off reading our favorite kids' stories to them. Then we met for a second time and interviewed

each individual student to get to know them more, they even read to us! After that, we planned our story using a traditional plot triangle, had it approved, then wrote the actual story. After proof reading and creating a storyboard (a rough draft of our illustrations), we finally illustrated our stories and put them into book form, laminated and bound them, and then we read it to our second graders and gave it to them as a gift.

We were able to choose the student we wanted to work with, so, of course, I picked my sister, Cassidy Chase. I'm so happy we got to experience this as it was a great learning experience and helped form bonds between the students of Morris Central School.

—Kelsey Chase, Senior



## GERMANY BOUND



COVID put a stop to many exchange student programs for a few years, but Rotary Youth Exchange is up and running again. Junior, **Sebastian Babbie** has decided to take the plunge into the Rotary Foreign Exchange program next year and will be heading to Germany. I asked “How do you feel being a foreign exchange student

and going over to Germany for the next year?” He replied, “As you can probably imagine, I’m kind of nervous to be going to Germany for a year. I know it’ll be really cool and I’ll learn a lot, but going to a country that doesn’t speak the same language as you is a little daunting. I’ve been learning German on-line for three or four months now and I know a bit. I can introduce myself and ask simple questions, but I don’t understand a whole lot. Fortunately for me, a lot of Germans speak English, but I want to try to learn German as quickly as possible once I get there. I’m confident that it’ll all work itself out, and I’m excited to share what I learn when I get back.”

Good luck and learn a lot, Sebastian!

—Joshua Benjamin, Junior



*Viel Glück,  
Sebastian!*

## BAND AND CHORUS' NEW COMPETITION

This school year, instead of the band competing at Sherburne Pageant of the Bands, Ms. Powell and Mrs. Palmer presented an option of change to the students and the Board of Education to change the event we were to compete at to Trills and Thrills which is a concert band and choir competition located near Lake George, New York. The Band received a superior score while the chorus earned an excellent score in their performances with the band receiving a 91/100 and the choir a 89/100. The concert band performed “Crescent Meadow” and “Catalyst,” both composed by Rob Romeyn, while the chorus performed “It’s Alright,” arranged by Robert T. Gibson, and “This is Who We Are,” by Mark Burrows.

After their performances the band and choir went to Six Flags, Lake George. **Maiya King** (‘24) said that because of this trip “I will never forget my first ever roller coaster ride. It was very scary, but it was a fun experience to try something new.”

Everyone was ecstatic when they heard the news of no more Sherburne, and the chorus was excited that they were able to compete against people for the first time as well. The results of the trip were amazing and many people ended up making new bonds or strengthening ones they had. **Maddie Coleman** (‘24) stated how she made so many memories with her friends that she will never forget, and agreed with Tatiana McAdams when she said that “Trills and Thrills was lots of fun and the most enjoyable school trip.”

Overall, Trills and Thrills was a great success because we earned superior scores and had a great time.

—Aislinn Ray, Sophomore

## STUDENT COUNCIL

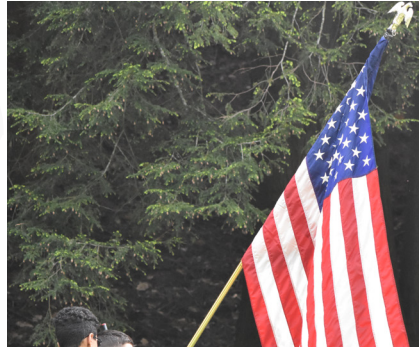
In addition to keeping the sign in front of the school updated, Student Council allows students a voice in their educations. They also give back to the community every year. This year, students were adamant that they give back somehow when they could not host the annual Senior Citizen Brunch. They decided an ice cream social at open house in May would be a great way to give back, and it was.



# MEMORIAL DAY CELEBRATIONS

This year's Memorial Day Celebrations in Morris were excellent. Ethan Franklin was chosen to play taps during the most solemn part of the event and Everett Pondolfino was the echo. Morris Boy Scout Timmy Wood had the honor of setting a wreath to honor our fallen soldiers at the foot of the monument in the main cemetery with Mr. Howland's grandson who often does scouting events with the Morris troop. Brodie Coleman earned the honor of saying Abraham Lincoln's "Gettysburg Address" as well. Mr. Bartoo gave a wonderful speech about his time as a child when WW II started. He was so engaging with his history telling that

everyone was enthralled to hear what he had to say. Students and community members were genuinely interested and were left wanting to hear more. His message was one of hope for the future if we all come together and decide to work together for and with each other instead of concentrating on being divided. It was an inspiring and uplifting message. The event concluded with a silent march over the bridge where several of Mr. Lynn Joy's great grandchildren were tasked with commemorating sailors lost at sea by dropping poppies and wild bachelor buttons over the side of the bridge into the Butternut Creek.





# MEMORIAL DAY CELEBRATIONS



## TECH YEAH!

Mr. Packard and his students were up to cool projects again this year. One of the last units of the year involves building and wood burning.



## SUMMER JOBS

Over the summer, many students decided to get jobs. Lawn mowing and baby sitting are among the usual jobs students find. This year several Morris students became life guards, among them were **Noah Burlison**, **Sawyer King**, and **Everett Pondolfino**. The coursework to prepare began in the early spring. The students trained and took CPR-First Aid classes and trained some more. Everett said, "To be a lifeguard you have to be focused and committed, you can't lose attention for even a minute, and the intense training acts as a good filter to see who is really lifeguard material. Before I even had the job, I easily put in over 20 hours of my life to prepare for the qualifier, which is much more than simply filling out a job application. Then there were classes on top of that too. It requires commitment."

**Jon Child**, **Jason Strain**, and **Jackson Harp** all found jobs at Scotty's Pizzeria. Jon said, "I have a lot of fun working at the restaurant and interacting with members of the community."

**Benjamin Newell** landed a job taking photographs at Cooperstown All-Star Village Baseball Park in Oneonta with Novick Photography. He was super excited that his job would be to take photos because it is something he likes to do.

**Scott Murphy**, **JJ Benjamin**, **Lincoln Waffle**, **Levi Waffle**, and **Lucas Waffle** also have had jobs at Colonial Ridge Golf Course for a few years. They returned this year to work there as well. In June, Scott, JJ, and Lincoln had the chance to work during Senator Oberacker's golf tournament there. JJ said, "I like it because I get to be outside the solid majority of the day making the course look fresh day in and day out. I also get to play for free because of it. I liked meeting Sen. Oberacker last week because he seemed like a nice down to earth type of guy."



## GILBERT LAKE DAY

*Gilbert Lake Day was just like students remembered it--Awesome and the rain held off the entire day.*



## HONOR SOCIETY NEWS

This year National Honor Society students gave more than 1,250 hours of service back to the community. They celebrated their good deeds and hard work with a dinner at Scotty's in June. Here Mrs. Vunk was able to toot the horns of all the officers and students for all of their hard work and the hours they gave the community.



## A HOWLING GOOD TIME

*In May, Fourth Graders had the awesome opportunity to visit Wolf Mountain in Smyrna, NY. There they saw many different kinds of wolves and other animals. The trip was a culminating activity for a unit of study on “Who is the Wolf?” a unit that explored fiction versus non-fiction adaptations in literature. The unit and the trip were fun!*





**2022-2023 Application for Free and Reduced Price School Meals/Milk**

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **(phone number)**, if you need help. Additional names may be listed on a separate paper.

**Return Completed Applications to:** (School Name)  
(Street Name)  
(City, State, Zip Code)

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: \_\_\_\_\_ CASE #: \_\_\_\_\_

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

**All Household Members (including yourself and all children that have income).**

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

\*Last Four Digits of Social Security Number: XXX-XX-\_\_ \_\_ \_\_ \_\_

I do not have a SS#

\*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Home Address: \_\_\_\_\_

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race (Check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY**

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)**  
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income Household: Total Household Income/How Often: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_

Free Meals  Reduced Price Meals  Denied/Paid

Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_

## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to \_\_\_\_\_. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: \_\_\_\_\_. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

### PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

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### PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

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### PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

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**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

### USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

### DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. **fax:**  
(833) 256-1665 or (202) 690-7442; or
3. **email:**  
[program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

## FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

**SNAP/TANF/FDPIR case number:** This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

**Foster Child:** A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

**Household:** A group of related or non-related people who are living in one house and share income and expenses.

**Adult Family Members:** All related and non-related people who are 21 years of age and older living in your house.

**Financially Independent:** A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

**Current Gross Income:** Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Telephone Number: \_\_\_\_\_